

Boisdale Consolidated School

STUDENT CODE OF BEHAVIOUR

OUR SCHOOL VALUES

Show Respect
Bounce Back
Be your best
Work as a Team
Be a Mate

Think Proud

Act Proud

Be Proud

- Boisdale Consolidated School should always be a happy place, where children feel safe and secure and can learn and play without being afraid or worried.
- Everyone needs rules to work, play and interact together happily.
- This policy sets out a standard of behaviour expected of children at Boisdale Consolidated School and clearly states the consequences when rules are broken.

If we all follow these rules that cover:

Safety, Courteous Behaviour and The Right To Learn
then a warm, positive and caring environment will be maintained.

Rules

- At Boisdale CS we all follow the same rules to ensure we are safe and it is fun to be at school.
- These rules will also protect rights and encourage responsibility for others.
- You may be able to think of other examples of these rules.

1.. Speaking Rule

We speak kindly and respectfully to everyone. We follow teachers, and other staff directions when given. Rudeness is unacceptable anywhere.

For Example: Speaking quietly and politely. Listening carefully. No hurtful language or swearing.

2.. Learning Rule

We cooperate with others. We allow others to have a fair go.

For Example: Taking turns, following rules of a game, treating everyone fairly, using appropriate ways to get attention and help, sharing equipment and space in the playground and on camps/excursions.

3.. Movement Rule

We take care when we are moving about or playing.

For Example: Lining up quietly and on time, walking in classrooms and passageways, and not running on gardens.

4.. Respecting Others and Ourselves.

We are kind to each other. We look after each other. We play friendly games. We respect each others differences.

For Example:

Other people should be treated as you would expect them to treat you.

Good manners, courtesy and consideration of others feelings. No sexism, 'put downs', racism, bullying, swearing, spitting or fighting... no physically or verbally hurting someone.

We all respect personal space. No touching other people's bikes/bags/property or bodies.

We exercise self respect – this includes honesty, personal pride and hygiene.

5.. Problem Rule

We talk to each other and try to work out problems. If we need help we ask a teacher or other staff member or other children.

For Example: Being fair, taking time to listen, following rules, and asking for help when someone is unfair or unkind to you.

6.. Safety Rule

We play safe games. We play in safe areas of the school grounds. Teachers are with us if we are inside. We travel safely on the bus and when on excursions.

For Example: No playing in 'out of bounds' areas. Sticks and stones are not play things. Toilets are not play areas. No climbing trees. Travelling quietly and safely on the school bus.

7.. Environmental Rule

We take care of our school and our playground. We take care of equipment. We look after the trees and gardens.

For Example: Bringing sports equipment back inside, not damaging sports equipment. No littering, wasting resources or vandalism. No damage to the buses. If something is damaged deliberately, you are expected to replace it.

Consequences For Breaking Playground Rules

1.. Name recorded in Yard Duty Folder, with appropriate details.

2.. Either: a) a warning
 b) a 10 minute detention on a seat near the office, OR
 c) a 20 minute detention if the incident is serious – this would then be immediately reported to the principal to determine if further action may be required, eg. notify parents, further detention.

3.. Repeat offenders will receive further consequences depending on the nature of their offence. This could include:

- After 3 noted offences in ten consecutive days, automatic lunch-time detention and a note home to parents listing the incidents and requesting support and/or an interview arranged with the parent, principal and class teacher to discuss possible student management procedures.
- Further action including suspension and expulsion in line with Department of Education & Early Childhood (DEECD) Student Code of Conduct, may follow these discussions. (Only after every other option has failed)
- In extreme cases, the Principal may suspend a student without following the steps outlined above.

Bullying is NOT Tolerated at Boisdale Consolidated School

If your child is bullied or you know of or see a child being bullied, please report it to the school so that action can be taken.

Bullying can take many forms:

PHYSICAL BULLYING: including fighting, pushing, shoving, pinching, aggressive play fights and invasion of personal space.

VERBAL BULLYING: including name calling, offensive language, putting people down both to their face and behind their back, intimidating noises and teasing people because of their race, gender, religious creed or appearance.

VISUAL BULLYING: including offensive notes or material, graffiti, gestures and damaging other people's possessions.

EXTORTION BULLYING: including stand over tactics, picking on others, threats 'to get' people.

EXCLUSION BULLYING: ranges from being 'frozen out' where the student is treated as if they do not exist, to rumour spreading, to hurtfully making social invitations in front of, but not to the bullied student.

CYBER BULLYING: including students repeatedly making contact with the intention to harass or cause discomfort.

Encouragement

- It is important to focus on appropriate playground and classroom behaviour.
- Teachers will use praise for those children playing well.
- Weekly awards are given for positive behaviour.
- All teachers directly teach good behaviour through the fortnightly Social Skills program in the classroom including Restorative Justices practices
- All classrooms also have individual and whole class reward systems. Your children will know all about these.

Please discuss this document with your children and return the slip attached to indicate your agreement.

AGREEMENT:

We, have read and agree to work towards all of these rules.

Child's Signature: _____

Parent's Signature: _____

Date: _____ **Phone:** _____

Comments are most welcome. Please call the Principal if you have anything you can add or would like to discuss.